

# TODDLERS AND TWOS

WALKING THROUGH AGE 2



Radiant Life



***My name is Morgan.***

Church is fun, but when I go to church I miss my mommy. But then Miss Robin has us sing songs and tells us a story from a book about Noah and his animals, and then we color, and I color Noah all red and have fun, and then my mommy is there! And then I tell her all about Noah and give her my picture, and she puts my picture on the fridge at home!

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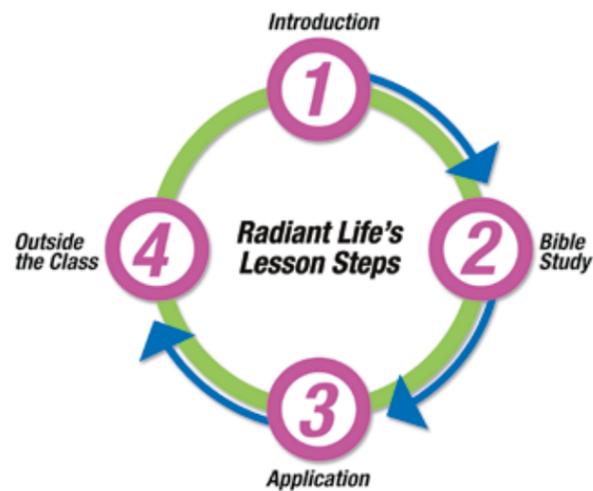


## RADIANT LIFE PHILOSOPHY

You'll know your *Radiant Life* lessons are successful when two things happen—your students gain Bible knowledge, and they let biblical principles change their lives. With *Radiant Life* you'll ...

### SAVE VALUABLE PREP TIME

Time is valuable and you probably don't have a lot to spare. That's why *Radiant Life's* lessons are easy to use. The clear objectives, lesson overview, and at-a-glance activity options make prep time a snap. Plus, the lesson outline format helps you move quickly and easily through the four lesson steps as you teach. (See illustration.)



### RADIANT LIFE IS ALWAYS BIBLICALLY SOUND

*Radiant Life* lessons are firmly rooted in God's Word—and they always will be! Plus, our unique Pentecostal approach ensures that *Radiant Life* curriculum goes beyond the basics, allowing the Holy Spirit to make life-altering transformation.

We Believe...	
<b>INSPIRATION OF SCRIPTURE</b> 2 Timothy 3:16	<b>THE TRINITY</b> Matthew 28:19
<b>THE ONE TRUE GOD</b> Deuteronomy 6:4	<b>THE DEITY OF CHRIST</b> John 1:1
<b>WATER BAPTISM</b> Matthew 28:19	<b>COMMUNION</b> 1 Corinthians 11:22–26
<b>SANCTIFICATION</b> Romans 12:1,2	<b>HOLY SPIRIT BAPTISM</b> Acts 2:4
<b>CHURCH AS BODY OF CHRIST</b> Ephesians 4:11–16	<b>SPIRITUAL GIFTS</b> 1 Corinthians 12:4–10, 28
<b>MINISTRY</b> Mark 16:15–20	<b>DIVINE HEALING</b> Isaiah 53:4,5
<b>THE SECOND COMING OF CHRIST</b> 1 Thessalonians 4:16,17	

*Radiant Life* curriculum includes these doctrines. Principle doctrines for every quarter are shown on the age-level pages in the *Radiant Life* scope and sequence.

### ADAPT THE LESSON FOR YOUR CLASSROOM

No one knows your students like you do. That's why every *Radiant Life Toddlers & Twos* lesson includes plenty of activities so you can choose the best learning option to fit your schedule and meet your students' learning needs.

### KEEP STUDENTS INVOLVED AND FOCUSED

All your students want to enjoy class time, but how much of the study do they remember? Research\* shows that students learn best in a variety of ways:

- Seeing (visual: 40%)
- Touching (tactual: 15–20%)
- Hearing (auditory: 20–30%)
- Moving (kinesthetic: 15–20%)

You'll find *Radiant Life Toddlers & Twos* lesson activities cover each of these learning preferences, so you can include those that appeal to your students' needs.

\* Resource: *Teaching Students to Read Through Their Individual Learning Styles*, Marie Carbo, Rita Dunn, and Kenneth Dunn, Prentice-Hall, 1996, p. 13.

### SEE YOUR STUDENTS' LIVES CHANGED

Your goal is to help your students become more Christlike. Our goal is the same. That's why every *Radiant Life Toddlers & Twos* study includes a life-application objective and activities. We want your students to discover that becoming like Jesus runs deeper than avoiding punishment or seeking reward. It's about choosing to do the right thing because they love Jesus and want to follow Him.

Because every student learns differently, *Radiant Life Toddlers & Twos* studies include multiple activity options that target the four basic learning styles. That way, you can tailor your lesson to meet the needs of your students. Here's how your students learn:

## WHO YOU TEACH



## SEEING

(visual)

Micah likes to "see" his world. He enjoys colors, contrast, posters, illustrations, and videos, but gets bored when there are no visuals.



## HEARING

(auditory)

Jayden "hears" her world. She responds well to verbal interaction and enjoys being involved in discussion and debate, but becomes bored when she hears information she already knows.



## TOUCHING

(tactual)

Jack likes to get in touch with his world. He needs to feel good about new concepts and learns best when he can manipulate objects with his hands.



## MOVING

(kinesthetic)

Madison loves to experience her world. She moves a lot during class and enjoys participating in active illustrations like dramas and hands-on activities.

## SAMPLE TEACHER GUIDE LESSON

*Radiant Life Toddlers & Twos* lessons are easy to follow. Large, bold directives at the beginning of each segment actually walk you through the study at a glance. And our easy-to-follow format will help you keep your place while you teach the lesson.

### What if my church doesn't have enough children to use all the age-levels?

Here's our suggestion:

Nursery—2 yrs	<i>Radiant Baby</i>
Preschool	<i>Preschool</i>
Kinder—Grade 2	<i>Primary</i>
Grade 3–5	<i>Middler</i>
Grade 6–8	<i>PreTeen</i>
Grade 9–12	<i>High School</i>
18 years and older	<i>Adult</i>



## UNIT 4 — Bible Stories at Church

- Nov. 7** — Lesson 10: *Noah Obeys God*  
**Nov. 14** — Lesson 11: *Noah and the Animals*  
**Nov. 21** — Lesson 12: *Noah and the Ark*  
**Nov. 28** — Lesson 13: *Noah Sees a Rainbow*

### TEACHER FOCUS

The story of Noah and the ark has always been popular with children and adults alike. Be creative during this unit.

- Look for opportunities to help the children enjoy this story.
- Possibly create a cardboard boat for them to climb into.
- Let them pretend to be animals or pretend to find animals.
- As they become familiar with the story, let them help tell it each Sunday.

The children will not only learn about a popular Bible story, they will also be learning important concepts, such as trust and obedience. They can hear that Noah listened when God said to build an ark. They will hear how Noah obeyed God and built a big ark, and how Noah trusted God to keep him, his family, and the animals dry.

### BIBLE TEXT

Genesis 6:9-22; 7:13-20; 8:6-22; 9:12-17

### BIBLE VERSE

Hear the word of the Lord. Jeremiah 31:10 (KJV)

Hear the word of the Lord. Jeremiah 31:10 (NIV)

### OBJECTIVE

To help the child learn about Noah

### LIFE APPLICATION

#### TRUST

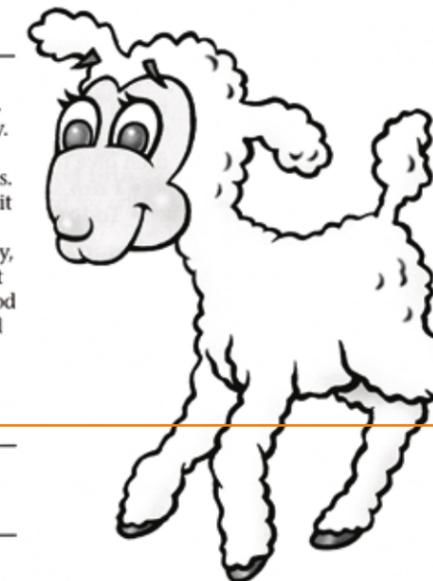
**Nov. 7** — Lesson 10: To teach the child to **trust** God by obeying Him

**Nov. 14** — Lesson 11: To teach the child to **trust** God to help him

**Nov. 21** — Lesson 12: To teach the child to **trust** God to keep him safe

**Nov. 28** — Lesson 13: To teach the child to **trust** God to keep His promises

(See page 15 for the Unit 4 bulletin board idea.)



Use the **Teacher Focus** to familiarize yourself with the lesson and how it relates to your students.

You'll never have to go digging for the Scriptures used in each lesson.

Every *Radiant Life Toddlers & Twos* lesson begins with specific goals to show you exactly where you're going and how your students will benefit from the ride.

The **Bible Text**, **Bible Verses**, and **Objective** provide the biblical foundation for the lesson.

**Life Application** shows you how your students develop godly character from the lesson.

The **Welcome** helps your children make the transition from their parents to the classroom. It's important to start off with engaging activities and this portion sets the tone for the rest of the lesson with an activity, worship music from the *Toddlers & Twos Guided Play Kit CD*, and an action verse.

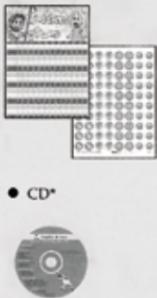
**Guided Play**  
Toddlers love to play! In fact, research tells us that it's one of the best ways toddlers learn too. That's why *Radiant Life's Toddlers & Twos* lessons teach children through guided play. Guided play helps your children:

- Develop skills (like listening and eating properly)
- Gain knowledge (like Bible songs and stories about how God loves them)
- Organize what they already know (by reviewing the Bible story or by sorting items)
- Enjoy the learning process (by participating in activities that are age appropriate)

## UNIT 4 — Bible Stories at Church

*Toddlers & Twos is whole morning curriculum. Feel free to adapt the centers and activities to best meet the needs of your children. Remember to find the "teachable moments" as the children play. With this format you don't have to do everything as a group. The curriculum is set up to do with one child at a time or a few children at a time. (See pages 6 and 7 for Guided Play article.)*

- "Attendance" Poster\*
- Stickers\*
- Offering container
- CD\*



**WELCOME**

Greet each child as he or she arrives. Help the child attach a sticker to the "Attendance" poster.  
Sing "This Is the Way We Give" (track 10) from the CD as the children give their offerings.

- **I am so glad you came to church today.**
- **Today we will learn how Noah trusted God.**

**WORSHIP**

Lead the children in singing "The Animals Went Marching" (track 9). Also sing, "Noah's Job" (track 8). (See pages 12-13 for the lyrics and music.)

- **Thank You, God, for Bible stories we hear at church. Amen.**

**ACTION VERSE**

Lead one or more children at a time in the Unit 4 action verse.

**God brought the animals big, Big, BIG.**  
*(Spread arms wider and wider.)*

**God brought the animals SMALL, Small, small.**  
*(Bring hands closer and closer together.)*

**God brought the animals tall, Tall, TALL.**  
*(Raise hands higher and higher.)*

**God brought the animals, ALL, all, all.**  
*(Turn in circle while saying "all".)*

**ACTIVITY CENTERS**

Activity Center Cards are provided in the Guided Play Kit. Use cards 49-64 with this unit. Each week use the activities you think fit best with the lesson's theme and with your class. The materials needed for this unit's activities are listed on the activity center cards and on the quarter checklist (page 18).

- See Activity Center Cards\*
- Note: Children must have a teacher with them when doing Teacher-Directed Activities.**
- \*found in Kit

**Toddlers & Twos**

Interactive Bible stories with colorful *Toddlers & Twos Bible Storybooks* help rivet your students to the story.

**BIBLE STORY**  
Use this Bible Story and the Unit 4 Bible Storybook from the Guided Play Kit each week this unit. Feel free to tell the story to one child or a few children at a time. The children can also listen to the Bible story on the CD (track 4).

**Noah was a good man. Noah loved God.** *(Give child toy man.)*  
**Noah was a daddy. Noah had three boys—Ham, Shem, and Japheth.** *(Give child three toy men.)* **God had a job for Noah. God said, "Noah, build a BIG boat."** *(Give child toy saw and hammer.)*  
*(Show page 1 of the Storybook.)* **Noah and his boys built a BIG boat. They sawed wood. Saw, saw. They hammered nails. Tap, tap. They built a big, BIG boat.** *(Place a big toy boat or boat made from a box on the table.)*  
*(Show page 2 of the Storybook.)* **All kinds of animals climbed into Noah's big, BIG boat. Bunnies hop, hopped into the boat. Horses trot, trotted into the boat. Birdies flew into the boat. Then Noah and Mrs. Noah and all three boys climbed into the boat. God shut the door.** *(Let child put his toy men and toy animals in the ark.)*  
*(Show page 3 of the Storybook.)* **Outside, rain began to fall. Pitter, patter went the rain.** *(Sprinkle water over the child's fingers into a dish. Dry the child's hand with a towel.)* **The boat floated on the water. Up, up, up went the boat. Noah and the animals sailed across the water.** *(Lift "ark" as if it is floating on water.)* **Then God made the wind blow. Wooo. The water went down, down, down. The boat went down, down, down.** *(Lower "ark.")*  
*(Show page 4 of the Storybook.)* **Noah and the animals climbed out of the boat. Out hopped the bunnies. Hop, hop. Out trotted the horses. Trot, trot. Away flew the birdies.** *(Let child help remove toy men and animals.)* **Noah looked up. He saw a beautiful rainbow in the sky.** *(Give child a laminated paper rainbow.)*  
**God took care of Noah and the animals. God takes care of you.**

- Bible
- Unit 4 Storybook\*
- Toy men
- Toy saw and hammer
- Big toy boat or box
- Toy animals
- Water
- Dish
- Towel
- Laminated paper rainbow

Handy sidebars provide background material and quick references like teacher hints, activity supply lists, and other useful information.

Each unit has a Little Lamb puppet skit. The skits are on the CD in the Guided Play Kit. Words for the skits are on Activity Cards in the kit. Contact your *Radiant Life* curriculum supplier to order a Little Lamb puppet.



Miss Robin lets me help her turn the pages for the story about Noah and the animals. I asked her if I could look at the story after it was over and she said that I could.

# SAMPLE TEACHER GUIDE LESSON

Questions, key words, and statements are printed in bold and are followed by response hints and commentary that specifically address the issues being raised. Even if your students don't respond, asking the questions will still get them thinking.

**HELPFUL HINT:** If you don't want to use the questions, simply turn them into statements and summarize the information that follows.

*Radiant Life Toddlers & Twos* lessons focus on using varied and interesting ways to reinforce the weekly Bible verse for all your students' learning styles. This method—more effective than simple repetition—helps insure your class is internalizing a new Bible verse every week.

Your active students will have their hands full (keeping your own a little less) and get more from your lessons with scribbling on the lesson-related **Coloring Book** Page.

- Bible
- CD\*

- T2 Coloring Book
- Crayons



- Nov. 7:
- Milk
- Crackers
- Peanut butter

- Nov. 14:
- Animal crackers
- Water

- Nov. 21:
- Jello®

- Nov. 28:
- Trix® cereal
- Water

Copy Master 4



## Guided Play BIBLE VERSE

**Hear the word of the Lord. Jeremiah 31:10 (KJV)**  
**Hear the word of the Lord. Jeremiah 31:10 (NIV)**

Sing "Special Book" (track 11) from the CD. Open a Bible to Jeremiah 31. Repeat the verse several times with actions.

**Hear** (cup ear), **the word** (put hands like an open book), **of the Lord** (point up).

## Guided Play COLORING PAGE

Every week, pass out the *T2 Coloring Book* page for the week's lesson to each child. Let the children color both sides. Talk with the children about the Bible story picture and the life application picture.

- **What did God ask Noah to build?** (*Ark*)
- **What did Noah put on the ark?** (*His family and animals*)
- **How did Noah trust God?** (*By building the ark*)
- **How can you trust God?** (*Answers will vary*)

## Guided Play SNACK

Say a prayer before eating the snack.

**Nov. 7:** Give each child a cup of milk and crackers with peanut butter.

- **Noah trusted God by obeying Him.**
- **What did Noah build?**

**Nov. 14:** Give each child a cup of water and animal crackers.

- **Who helped Noah?**
- **Can God help us?**

**Nov. 21:** Give each child a small cup of Jello.

- **Who kept Noah and the animals safe on the ark?**
- **God keeps us safe too.**

**Nov. 28:** Give each child a cup of water and Trix cereal.

- **What colors are in the rainbow?**
- **The rainbow is God's promise that He would never flood the earth again.**



Toddlers & Twos

Choose as many **Activity Centers, Crafts,** and **Coloring Pages** as your schedule allows. Develop character skills in your young children by helping them connect the Bible story to their lives.

## Guided Play CRAFTS

**Nov. 7: Noah Built an Ark** - Cut sponges into simple ark shapes. Give each child a piece of construction paper and a sponge ark. Show each child how to dip his ark into the paint and press it onto his paper. Let the child make ark shapes all over his paper.

- **What did Noah build?**
- **God is happy when we trust and obey Him.**

**Nov. 14: Noah and the Animals** - Cut a large ark shape from poster board. Allow each child to color several animal pictures from Copy Master 4 (page 44). Place a dot of glue or a rolled piece of tape on the back of each picture. Help the child press the pictures on the ark. Hang the ark on the wall for the remainder of the unit.

- **What kinds of animals did Noah take on the ark?**

**Nov. 21: Noah's Zoo** - Give each child a piece of construction paper and several magazine pictures of animals. Let him choose as many animals as he wants to glue or tape onto a piece of construction paper to make a collage of the different kinds of animals on the ark.

- **How did God keep Noah and the animals safe on the ark?**
- **How does God keep you safe?**

**Nov. 28: God Sent a Rainbow** - Make construction paper arches out of varying colors and sizes. Give one of each color to each child. Put dots of glue on the arches and help the child press them on a sheet of white paper. With a felt-tip pen, write on the child's craft, *God sent Noah a rainbow.*

- **What did God promise Noah?**
- **What are some colors in the rainbow?**

## CLOSE

Play "Let's Clean Up" (track 12) from the CD as the children help you pick up toys.

- **We can trust God to help us.**
- **We can trust God to keep us safe.**



### Reflection

1. Can the children tell you who Noah was and what he built?
2. Do the children know they can trust God?



\*found in Kit

- Nov. 7:
- Old shirts or smocks
- Newspaper
- Sponges
- Construction paper
- Tempera paint
- Shallow containers

- Nov. 14:
- Poster board
- Copy Master 4
- Crayons
- Glue or tape

- Nov. 21:
- Magazines
- Construction paper
- Glue or tape

- Nov. 28:
- Construction paper
- Glue
- White paper
- Felt-tip pen

- CD\*



### Take Home:

- Each Week:
- *Toddlers & Twos* Bible Treasures Lesson Card
- *T2 Coloring Book* page
- Craft

- Nov. 7 also:
- Nov. issue of *Parenting Totz*
- Unit 4 Parent Letter\*

We intentionally include more options than you can use in a normal class period to insure our *Radiant Life Toddlers & Twos* resources are adaptable for a wide variety of settings and learning styles.

### MAKE IT WORK FOR YOU:

Before class read through the options and choose the ones best suited to your students, time constraints, and classroom setting. Remember, anything labeled "option" can be used or left out without impacting the lesson's effectiveness.

Lessons end with **Reflection** questions to help you measure your kids' growth.

### MAKE IT WORK FOR YOU:

- Think about which activities worked well. Did you discover anything new about your students' learning style preferences?
- Be sure to apply what you've learned to next week's lesson.

Wrap up the day by summarizing the basic message and reviewing the lesson objectives with activity ideas. This provides you an opportunity to leave your kids with a lasting, lesson-related memory right before they head out the door and into their week.

## CLASSROOM RESOURCES

Each quarter, you'll receive a new *Toddlers & Twos Guided Play Kit*. The theme stickers, copy masters and posters all maximize kids' strengths—active movement and play.

Maximize your kids' strengths—active movement and play with the new **Guided Play Kit** you'll get every quarter. It's stuffed with colorful stickers, four big storybooks, activity cards, reproducible materials, and posters.

You'll be able to keep all your materials organized and in tip-top shape, because the **Guided Play Kit** is enclosed in a durable portfolio.

The songs from the *CD* are provided in the *Teacher Guide* as **Sheet Music**, so you can help your students learn the songs and/or take advantage of the piano that might be in your classroom.

In the **Teacher Note Pages** you can write down ideas for lessons or other tips that will help you in the classroom.

Appeal to your visual learners with a new **Bulletin Board** idea for each unit.

You'll get plenty of use out of the unit **Copy Masters**. They're multi-purpose—useable with one or more of the unit's crafts and/or with the unit's bulletin board.

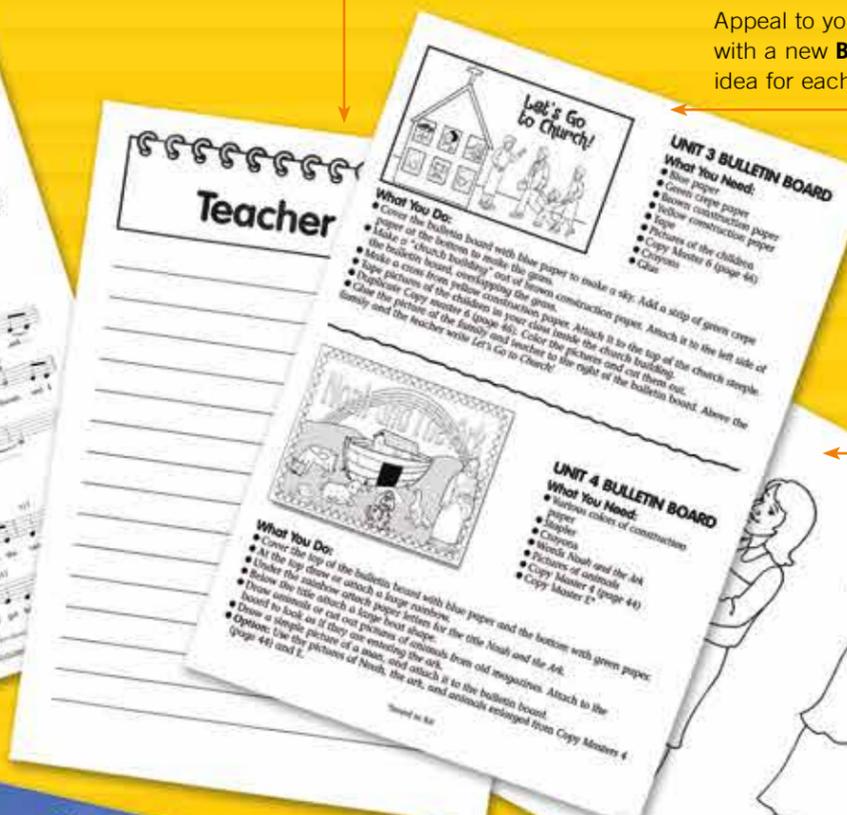
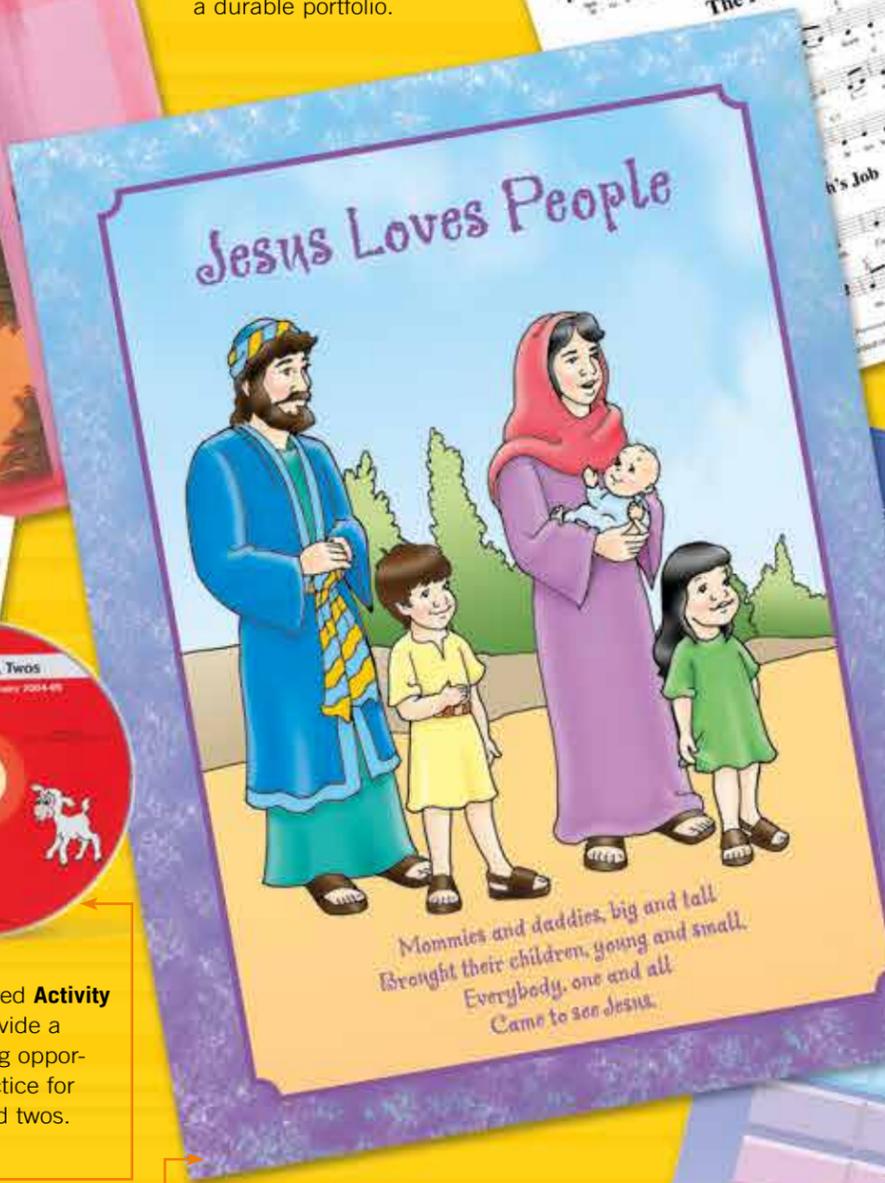
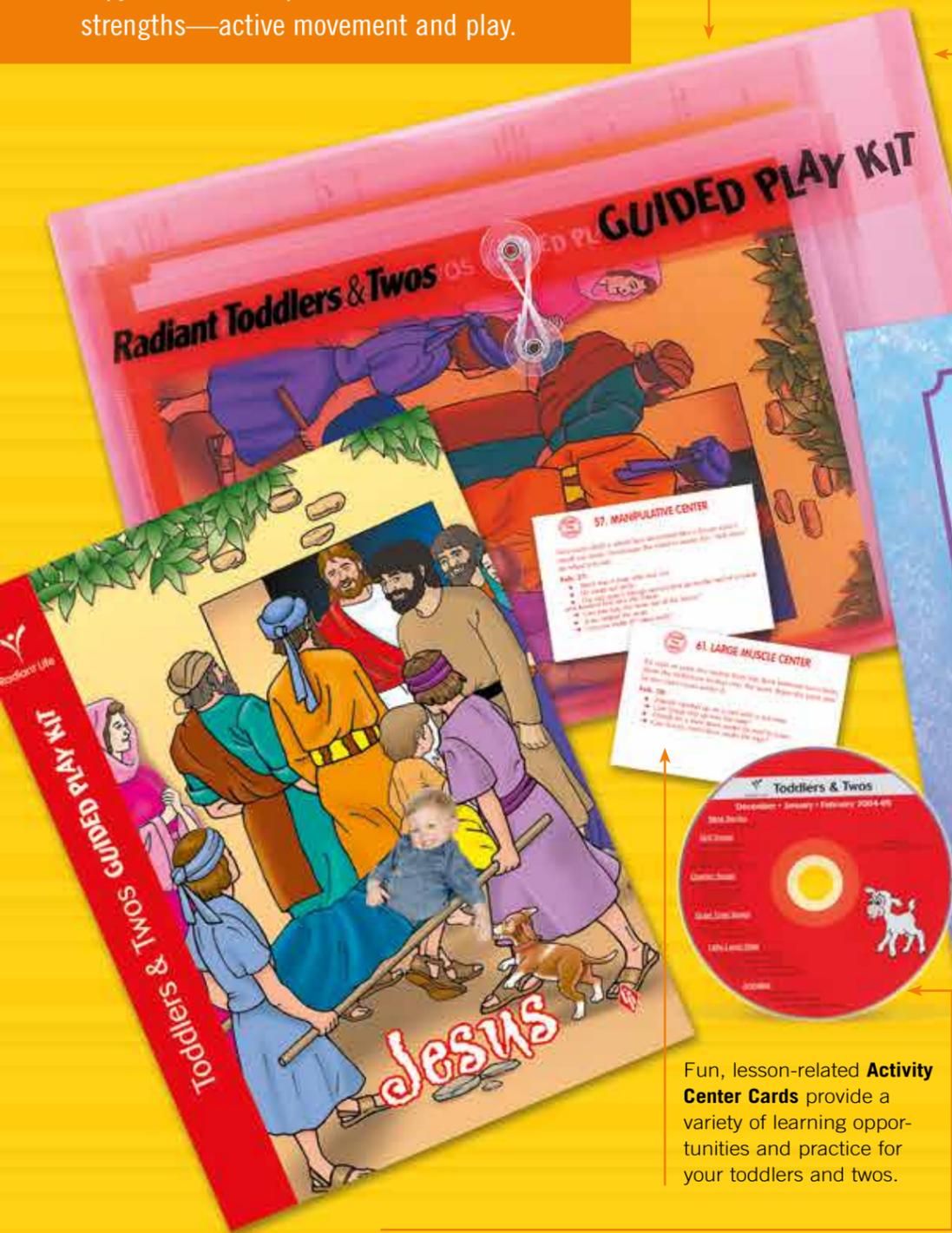
Keeping track of attendance in your class is simple with the included **Chart Poster**. Mark the student's attendance and memory work attempts with the **Chart Stickers**.

**Little Lamb** is great for drawing your kid's attention and interaction. Each unit includes a **Little Lamb Puppet** skit. Skits are included on the *Guided Play Kit CD*.

For background music, or to draw attention when your students get restless, nothing's more handy than the **CD** that comes with the *Guided Play Kit*. Worship songs, new activities, Little Lamb skits, and ready-to-use Bible stories to teach the class are all jammed onto this convenient disc.

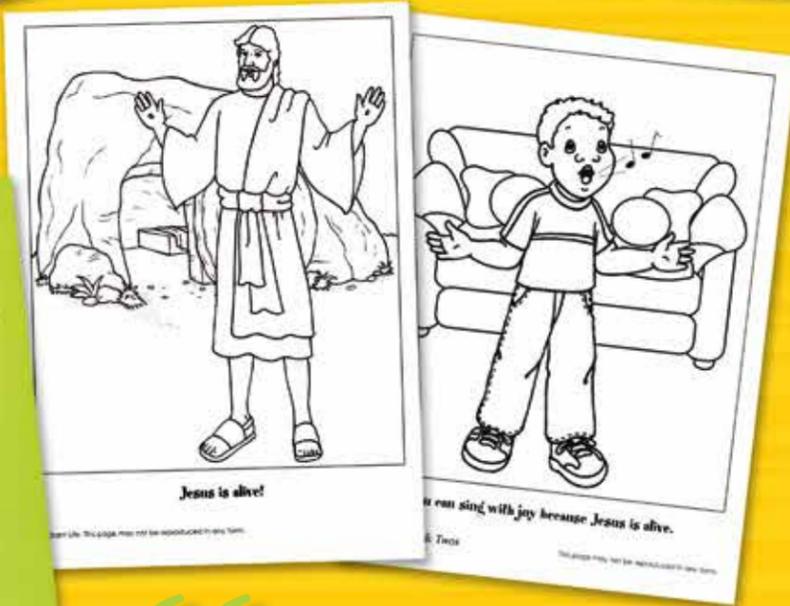
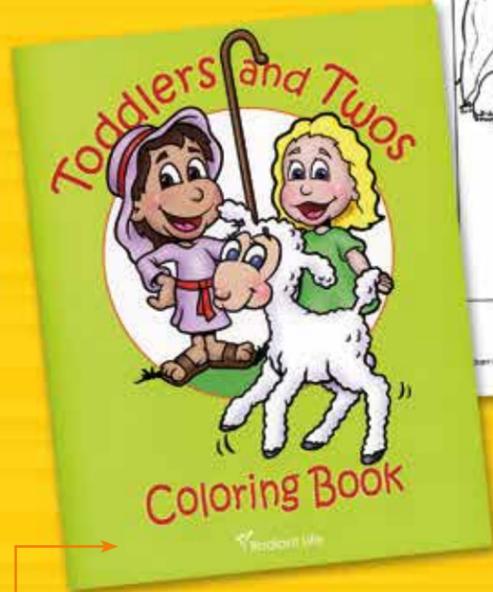
Use each unit **Poster** in activities, as prizes, or to decorate your classroom.

Fun, lesson-related **Activity Center Cards** provide a variety of learning opportunities and practice for your toddlers and twos.



## STUDENT RESOURCES

**Toddlers and Twos Bible Treasures** are take-home cards that encourage parental involvement and keep kids focused on your lesson throughout the week. Stories, games, and activities are all part of the fun and learning your students can take with them long after your class is over.



The **Toddlers and Twos Coloring Book** works overtime to set the lesson firmly in your kids' heads. The book provides a coloring page for each lesson, plus bonus pages. Each front page reinforces the week's lesson. The back page shows the child how to apply the lesson to his or her life.

“ I like to color! Sometimes I get color on my clothes, and I have to get washed off, but I want to take my coloring picture home to show Mommy, so it can be put on the frigerator and then I can remember Noah when I see it. ”



# Sunlight Kids Takes Your Nursery Beyond Babysitting!



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Sunlight Kids is the **newest** curriculum to intentionally teach Bible truths to children ages birth through 36 months. Developed by early childhood experts, Sunlight Kids uses a proven, learn-as-you-play approach children understand. You get year-round instruction in a format that's so **easy to use**, your volunteers will have as much fun as little ones!

- Sunlight Kids Kit includes:**
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  - Lesson Guides for Jan.–Dec.
  - 13-Pocket Portfolio
  - Bible Visuals and Posters
  - Sample Student Activity Book
  - Beamer Duck Puppet
  - Music CD
  - Stamp
  - Sample T-shirt (size 2T)
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Finding new and engaging material for your second hour

# Children's Church is no longer a problem.

Whether or not your second hour Children's Church is filled with the same kids you just taught for the first hour, you'll never lack for new weekly worship adventures with the **Beginning Explorers Children's Church Kit**. Coordinating with the *Radiant Life Preschool* lessons, your students will quickly learn to anticipate the endlessly imaginative activities (new every quarter) as they explore God's Word.

**Kit** includes Leader Guide, life-application story cards, peel-n-stick stickers, reproducible materials book, attendance poster, CD, and unit posters.

**For ages 3–6 not in the 1st grade.**

Make your lessons capture wandering attention spans with warm and cuddly **Rusty and Raspberry Raccoon**. Their fluffy tails and enchanting faces delight kids of all ages. Take advantage of their puppet skits on the CD in the *Beginning Explorers Kit*. They're sold in pairs for double the fun. 20½" from the tops of their noses to the tips of their tails. Sold separately.

**Beginning Explorers Coloring and Activity Book** is filled with fun pages that reinforce the biblical truths you share in class. Sold separately.



**Sycamore Sam** is great at helping your children remember important Bible lessons. Use him with the pre-recorded stories from the CD in the *Beginning Explorers Kit*. 18" velour puppet with foam lining, hard plastic mouth, and sewn in hair. Sold separately.